

B.Ed. 1st Year Annual Examination, 2019
E 103, Growing up as a learner

Time: Three Hours

Maximum Marks: 80

Note: Attempt all section as per given Instructions

Section - A

Descriptive answer type question

Note: This section contains three questions. Each question has internal choice. Each question carries 16 marks. Answer all question in detail. 3x16=48

Q1. How can a Backward child be identified? Mention characteristics of the backward child. Describe administrative provisions for the education of backward children.

Or

'Adolescent is a period of problem', discuss. How can a teacher resolve the problems of adolescent?

Q2. Explain in detail Pavlov's Learning theory with its educational implications.

Or

What are the causes of teacher's maladjustment? How can teacher's mental health be improved? Describe.

Q3. Discuss Rorschach test of personality assessment in detail.

Or

What do you mean by creativity? What role a teacher can play for fostering creativity in students? Describe.

Section - B

Short Answer Questions

Note: This question contains 8 parts. Attempt any 4 parts. Each part carries 4 marks. 4x4=16

1. Which factors affect the learning? Explain in brief.
2. Give a brief description of emotional intelligence
3. How creativity be measured? Explain in brief.
4. Mention various stages of development in brief.
5. Mention characteristics of mentally retarded child.
6. Explain Eysenck's dimensions of personality briefly.
7. Explain regression as adjustment mechanism.
8. Differentiate between the law of Effect and Law of Exercise.

Section-C
(Very Short Answer Type Questions)

Note: This question contains 10 parts. Answer any 8 parts. Each part carries 2 marks. 2x8=16

1. Define 'Educational Psychology'.
2. Name two Individual Intelligence tests.
3. What is 'Reinforcement'?
4. What do you mean by 'Electra complex'?
5. What is drive?
6. Define 'Mental Health'.
7. Write two characteristics of gifted child.
8. Write two factors affecting cognitive development of child
9. Name two psychological determinants of personality
10. What do you mean by repression in terms of Defence mechanism?