

(20619)

Roll No. ....

B.Ed. (Two Year Course)

Total Questions : 21 ]

[ Printed Pages : 4

**5055**

B.Ed. 1st Year Annual Examination, June-2019

SESSION (2018-20), 1st Year Main

&

SESSION (2016-18) & (2017-19)

1st Year Ex. & Back Paper,

SESSION (2015-17) 1st Year (Only Ex. Students)

**PEDAGOGY OF ENGLISH**

(E-202)

*Time : 3 Hrs. ]*

*[ M.M. : 80*

*Note :-* Attempt questions from each Section as per given Instructions.

**NB-309**

( 1 )

Turn Over

**Section-A**

**(Long Answer Type Questions) 16×3=48**

*Note :-* This Section contains three questions. Attempt all questions. Each question carries 16 marks.

1. Define Language. What are the various principles of English teaching ?

*Or*

Describe the nature of language. Elaborate the various functions of language.

2. Elaborate the objectives of teaching English at secondary stage. Which abilities are developed through these objectives ?

*Or*

Prepare a lesson plan of grammar teaching to class VII students.

3. Elaborate the steps of prose teaching at secondary stage. Write objectives of prose teaching in detail.

**NB-309**

( 2 )

Or

What is micro teaching ? What are the objectives of various linguistic skills ?

### Section-B

(Short Answer Type Questions) 4×4=16

Note :- This Section contains eight questions. Attempt any *four* questions.

4. Write *four* linguistic skills.
5. Write difference between method and approach.
6. Write components of questioning skill.
7. Define stimulus variation.
8. Write advantages of Power Point presentation.
9. Write any *four* merits of essay type test.
10. Write *four* characteristics of language teacher.
11. Write *four* advantages of comprehensive and continuous evaluation in English.

### Section-C

(Very Short Answer Type Questions) 2×8=16

Note :- This Section contains ten questions. Give very short answer to any *eight* questions.

12. Write any *two* micro teaching skills.
13. Write *two* advantages of lesson planning.
14. Write *two* objectives of Introduction skill.
15. Write any *two* advantages of usage of ICT.
16. Write any *two* methods of prose teaching.
17. Write any *two* instructional material.
18. Write any *two* advantages of usage of language laboratory.
19. Write *two* objectives of poetry recitation.
20. Write *two* advantages of silent reading.
21. What are the objectives of cognitive domain in RCEM system ?