

**5055**  
**B.Ed. 1st Year Annual**  
**Examination, May-2024**  
**Pedagogy of English**

**E-202**

*Time : Three Hours /*                      *[Maximum Marks : 80*

**Note :** Attempt **all** sections as per instructions.

**Section-A**

**(Long Answer Type Questions)**

**Note :** This section contains **three** questions. Attempt **all** questions. Each question carries **16** marks.                      16×3=48

1. Discuss the status of English in the Indian school curriculum in the context of three language formula. Throw light on the process of learning English as a secondary language.                      16

**P.T.O.**

**OR**

What do you mean by Micro Teaching? Discuss the process of Micro Teaching along with different skills.

2. Enumerate different methods of teaching English. Discuss in detail Bilingual method.                      16

**OR**

Write an essay on Linguistic communicative Approach of teaching English.

3. What do you mean by linguistic skills. Discuss development of reading and writing skill in detail.                      16

**OR**

What do you mean by continuous and comprehensive evaluation in English? How would you develop good test items in English.

**Section-B**

**(Short Answer Type Questions)**

**Note :** This section contains **eight** questions. Attempt any **four** questions. Each question carries **4** marks.                      4×4=16

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1. Discuss objectives of teaching English at secondary level.
2. Discuss Questioning skill.
3. How the gradation of structure is done in structural Approach of teaching English.
4. How Language laboratory may be helpful in development of Linguistic skills?
5. Elaborate basic principles of testing English.
6. Discuss types of objective questions for recall and recognition.
7. What are the steps of construction of an achievement test.
8. Enumerate the objectives of Psycho-motor domain as per R.H. Dave in English Teaching

### Section-C

#### (Very Short Answer Type Questions)

**Note :** This section contains **ten** very short answer type questions, answer any **eight** questions. Each question carries **2** marks.

2×8=16  
P.T.O.

1. Give two function of essay type questions.
2. Give two objectives of Affective domain.
3. Enumerate the components of Illustration skill.
4. Any two criteria for selection of learning material.
5. Mention two principles of selection and gradation of structures in structural approach of teaching English.
6. What do you mean by Inductive Deductive method of teaching English Grammar.
7. Differentiate between Traditional Grammar and functional Grammar.
8. What are ~~the~~ objectives of Poetry teaching?
9. Differentiate between content words and functional words with examples.
10. Differentiate between Intensive reading and extensive reading.

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