

B.Ed. 1st Year Annual Examination, 2019
E 102, Philosophical and Sociological Perspectives of Education

Time: Three Hours

Maximum Marks: 80

Note: Attempt all section as per given Instructions

Section - A

Descriptive answer type question

Note: This section contains three questions. Each question has internal choice. Each question carries 16 marks. Answer all question in detail. 3x16=48

Q1. What is education? What should be the aims of Education in today's democratic period with reference to time and place?

or

"The Psychology of Sankhya Philosophy is more developed than Modern Psychology." Discuss this statement in the context of teaching.

Q2. What do you mean by Modernisation? What role education plays in the context of modernisation?

or

Evaluate the contribution of Rousseau as an educational thinker.

Q3. In which form should value Education be imparted in schools? As a teacher what precautions will you take while giving value education?

or

What are the main obstacles in the development of National Integration? What remedies do you suggest to remove these obstacles for the development of National Integration?

Section - B

Short Answer Questions

Note: This question contains 8 parts. Attempt any 4 parts. Each part carries 4 marks. 4x4=16

1. Write a short note on "Education as a Tripolar process."
2. Write short note on "Philosophy and Science."
3. Write a short note on "Education as a means of social welfare."
4. What do you mean by good for all?
5. Prove that education is an investment
6. In which form has Sri Aurobindo established man?
7. What are the main sources of value development?
8. Elaborate the role of teachers in the development of National Integration.

Section-C
(Very Short Answer Type Questions)

Note: This question contains 10 parts. Answer any 8 parts. Each part carries 2 marks. 2x8=16

1. Who quoted "Education is a tripolar process?"
2. Indicate two main function of education.
3. Who gave concept of negative education?
4. Give the full form of NCTE.
5. Write two main characteristics of Humanism.
6. Write two effect of industrialization on Indian society
7. Give two objectives of National Adult Education Programme (NAEP)
8. Write two demerits of religious education.
9. Give any two hindrance for the education of deprived.
10. Write name of two Indian philosophers.