

B.Ed. 1st Year Annual Examination, 2017
E 104, Teacher, Teaching and Technology

Time: Three Hours

Maximum Marks: 80

Note: Attempt all section as per given Instructions

Section - A

Descriptive answer type question

Note: This section contains three questions. Each question has internal choice. Each question carries 16 marks. Answer all question in detail.

3x16=48

Q1. What is educational technology? How is it useful for a classroom teacher? Discuss.

Or

What do you understand by managing teaching learning? What are its various components? Discuss.

Q2. Specify the meaning and definition of programmed instruction. Give its characteristics. Describe the various steps for developing linear programming.

Or

Why the evaluation of a teacher is carried out the school? What are the important methods adopted for it? Which one you feel best and why?

Q3. What do you mean by strategies of teaching? Describe role playing and brain storming strategies of teaching.

Or

Enumerate the phases of teaching. Describe the interactive phase of teaching. Discuss the utility of this knowledge for a teacher.

Section - B

Short Answer Questions

Note: This question contains 8 parts. Attempt any 4 parts. Each part carries 4 marks.

4x4=16

1. Differentiate between intranet and internet services.
2. Discuss about national repository of open educational resources.
3. What is the use of micro-teaching for pupil-teachers?
4. What do you know about professional ethics of a teacher?
5. Write a note on Language Lab.
6. Discuss about the demerits of objective type examination.
7. Enumerate the components of skill of introducing lesson.
8. Write a short note on a smart classroom

Section-C
(Very Short Answer Type Questions)

Note: This question contains 10 parts. Answer any 8 parts. Each part carries 2 marks. 2x8=16

1. Name two approaches of lesson planning.
2. Define teaching.
3. Write the full name of U.G.C.
4. Write the full name of N.R.O.E.R.
5. Write four different parts of computer
6. Write two methods of teacher evaluation.
7. All activities of educational technology are objective oriented. (True/False)
8. There is no difference between content analysis and task analysis. (True/False)
9. Basic teaching model was developed by_____.
10. There are three stages of teaching pre active_____ and_____