

B.Ed. IInd Year Annual Examination

May - 2017

Creating an Inclusive School

(E-301)

Time: Three Hours

Maximum Marks: 40

Note: Attempt all section as per given Instructions

Section - A

(Long Answer Questions)

Note: There are three questions in this section-Every question contain its choice.

Attempt all the questions. Every question carried 08 marks.

3x8=24

Q1. Differentiate among special education, Integrated education and Inclusive education.

or

What is the concept to main-stream in Education? Describe its characteristics.

Q2. What is Co-operative Learning? What are the different Principles? Highlight its characteristics& limitations.

or

what is group learning? How can group learning be made all successful?

Q3. What do you mean by Management? Prepare an outline of an Inclusive school for disabled Children.

or

Highlight in detail role of Inclusive teacher in facilitating Inclusive Education

Section - B

Short Answer Questions

Note: In this section there are eight questions. Attempt any four of these. Every question carried two marks.

4x2=08

1. Concept of Inclusive education.
2. P.W.D. Act 1995
3. N.P.E. and Inclusive education.
4. Elements of class room management

5. Adaptation for teaching and practice
6. Social and Emotional problems
7. Team Teaching
8. Guidance and Counselling for Inclusive education.

Section - C

Very Short Answer Questions

This section contains ten questions. Attempt any eight of them. Every question carried 01 mark.

8x1=8

1. Visually impaired write by listening and touching. (T/F)
2. Language contains any components (T/F)
3. National Institute for blinds is situated in Dehradun. (T/F)
4. The concept of Teaching management is given by Herbart. (T/F)
5. There is no difference In Guidance and Counselling. (T/F)
6. The process of counselling is Tripolar(T/F)
7. Education is a developmental process(T/F)
8. Itard was the founder of Inclusive Education. (T/F)
9. Braille is developed by Louise. (True/False)
10. Hearing impaired is to be vocal disabled also. (T/F)